

Classroom Walk-Through of Your Block 5 Class

Sent: Monday, November 24, 2014 8:47 AM
To: [Joseph A. Waler](#)

Here is the report from my recent walk-through of your class. I welcome the opportunity to discuss my visit with you. If you wish, please contact me to arrange a mutually convenient appointment.

Timing of visit:	Start of the block
Course:	English 10
Observer:	Vincent Bonacci
Learning target of the lesson:	Students will read selected passages and describe what each selection is trying to say.
The learning target is evident to the students.	Evident
Brief description of teaching and learning activities observed:	Teacher and students read a short selection. Teacher then used a series of questions to help students draw conclusions about the meaning of the passage.
Instructional practices observed:	<ul style="list-style-type: none">• Modeling• Teacher-directed questioning
Instructional materials employed:	Text and/or other print materials
Grouping format:	Whole group
Student actions observed:	<ul style="list-style-type: none">• Listening/Watching• Reading• Speaking
Level of cognitive challenge:	Understanding content (Comprehending)
Level of engagement in learning:	Cooperative: Students cooperate but are only ritually engaged.
The classroom environment:	<ul style="list-style-type: none">• The environment includes some elements that interfere with teaching and learning.• Comments: (Mr. Waler did not have the reading selections ready for the students, so there was a good deal of time wasted before teaching and learning began.)
The observed activities relate to these element(s) of the Process for the Professional Evaluation of Teachers:	<ul style="list-style-type: none">• 3b. Using questioning and discussion techniques• 3c. Engaging students in learning
Comments from the observer:	Teacher's questions helped students to focus on the text's meaning. However, Mr. Waler only called upon students who volunteered.