***Professional Learning Community Status Report***

***Each PLC must be prepared to present or submit one status report to Mr. Waler by December 9, February 7, March 7, April 4, and May 9 (a total of five reports per PLC for the year).***

**PLC Subject/Course:** Click here to enter text. **PLC Members:**  Click here to enter text.

**Date:** Click here to enter text.

**Respond to each of the following statements:**

|  |  |  |
| --- | --- | --- |
| **Accomplished?** | | **EXPECTATIONS OF PROFESSIONAL LEARNING COMMUNITIES** |
| **YES** | **NO** | 1. **The members of the PLC reviewed the PLC norms and guidelines.** |
| **YES** | **NO** | 1. **The members of the PLC selected specific learning outcome(s) directly from the curriculum as the focus of the common assessment.**   List targeted outcome(s):  Click here to enter text. |
| **YES** | **NO** | 1. **The members of the PLC collaboratively developed the common assessment.**   ***You must attach a copy of the common assessment to this report.*** |
| **YES** | **NO** | 1. **The common assessment reflects best practices for instruction and assessment.** |
| **YES** | **NO** | 1. **Each member of the PLC administered the common assessment according to a roughly common schedule.** |
| **YES** | **NO** | 1. **The members of the PLC collaboratively analyzed the results of the assessment.** ***You must attach a summary of each teacher’s assessment data to this report. You may find it convenient to use GradeCam to present your data.***   ***If you used a rubric, please attach a copy.***  **Using data as evidence, list 3-5 specific result statements and/or questions on which the PLC can take action.**  These prompts should help you write solid result statements and questions:   * The finding that surprised us most about the data was . . . . * The data leave us convinced that . . . . * The data make us continue to wonder if. . . . * Why were the students in some blocks more successful than others? * To what extent do different instructional strategies account for the difference in student performance? * What aspects of the content or skills did the students find most challenging? * What do the performance results suggest about the level of difficulty of the learning goals? * Based upon the data, we plan to improve the assessment by . . . .   Click here to enter text. |
| **YES** | **NO** | 1. **Based upon the data of this common assessment, what specifically does the PLC plan to do to address areas of weakness in student performance?**  Click here to enter text. |
| **Signatures of all PLC members:** | | |